Ferry Lane Primary School - Climate Action Plan

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build support structures for Senior Leaders, Governors and all staff	Sign up for Let's Go Zero.	Headteacher And Deputy Head Teacher	- National support scheme https://letsgozero.org/join/	- School has signed up - Staff engage and use resources and advice available	All Areas
Enhance staff knowledge on energy efficiency and sustainable practises	1. Organise CPD sessions on energy management and sustainability. 2. Encourage staff to share best practice in staff meetings.	Headteacher and Deputy Headteacher	- Budget for CPD - Access to training platforms - Time allocation for training	- Staff demonstrate increased knowledge in sustainable practises. - Energy-saving initiatives proposed by staff.	Decarbonisation
				- Climate education	

Build capacity for climate education delivery	1. Train teaching staff on integrating climate action into the curriculum. 2. Science, PSHE and Geography subject leaders to support staff with curriculum.	Subject Leaders	- Access to climate education resources - External expert input	embedded in at least 3 subject areas. - Positive feedback from staff on training. - Pupil engagement in climate topics increases.	Climate education and green careers

2. Staff/Pupils

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff engagement in sustainability practises	1. Hold regular eco-themed assemblies and workshops. 2. Recognise and reward sustainable behaviour.	Headteacher	- Time for assemblies/ workshops	- Increased participation in eco activities. - Observable behaviour	Climate education and green careers

				changes (e.g., recycling rates).	

Improve staff and pupil understanding of energy use and reduction	1. Display energy consumption data in communal areas. 3. Involve pupils in monitoring energy use.	Headteacher	- Energy monitoring tools - Display boards	- Reduced energy consumption - Pupils demonstrate understanding of energy-savings	Decarbonisation

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve energy efficiency across the school buildings	1. Complete an energy audit to identify further improvements. 2. Upgrade remaining lighting to LED.	Headteacher	- Energy audit (Completed Dec 2024) - Budget for upgrades - Contractor support	- Energy rating improved - Reduced energy bills.	Decarbonisation

Maximise use of green spaces for biodiversity and outdoor learning	1. Expand gardening area and plant native species. 2. Develop outdoor classrooms using green space. 3. Maintain and increase use of local nature reserves	Headteacher	- Native plants and seeds - Outdoor classroom materials - Maintenance tools	- Increased biodiversity indicators. - Regular use of outdoor learning spaces. - Positive pupil feedback on outdoor activities.	Biodiversity

4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance sustainability of meals	1. Source more local and seasonal produce. 2. Reduce food waste through portion control and pupil education. 3. Increase plant-based meal options.	Kitchen staff	- Food waste monitoring tools provided through In The Know Waste programme - Recipe development Resources- school council involvement	- % increase in local/seasonal food used. - Reduction in food waste. - Positive pupil uptake of plant-based meals.	Decarbonisation

5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate change and sustainability across the curriculum	1. Integrate climate topics into science, geography, and literacy. 2. Use forest school and outdoor spaces for practical lessons. 3. Link curriculum to local environmental issues.	Curriculum Lead & Class Teachers	- Curriculum planning time - Teaching resources - Outdoor learning equipment	- Climate themes appear in lesson plans. - Increased pupil understanding of climate issues. - Positive assessment outcomes in related topics.	Climate education and green careers

6. Wellbeing & Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote wellbeing through connection with nature	1. Increase regular access to green spaces 2. Develop mindfulness and wellbeing activities outdoors. 3. Encourage pupil reflection on nature and climate.	Class Teachers	- Outdoor space maintenance - Mindfulness resources	- Regular wellbeing sessions outdoors. - Positive staff feedback on pupil behaviour.	Biodiversity

			- Staff training		

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead climate action initiatives	1.Regular Eco-Committee meetings 2. Support pupils in organising sustainability projects. 3. Provide training for leadership and advocacy skills.	Eco- Committee Lead	- Meeting space and time - Training materials - Budget for projects	- Active pupil committee with regular meetings. - Successful pupil-led projects implemented. - Increased pupil confidence and leadership skills.	Climate education and green careers

7. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area

Adopt sustainable procurement policies	1. Prioritise purchasing energy-efficient equipment. 3. Review and reduce single-use plastics in school supplies.	School Business Manager, Kitchen Staff	- Supplier Database - Budget for sustainable products	- Increased percentage of sustainable purchases. - Reduction in single-use plastics.	Decarbonisation

8. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in the school's climate action efforts	1. Communicate climate goals and progress via newsletters and website. 2. Host workshops and family eco-events. 3. Encourage sustainable behaviours at home (e.g., recycling, energy saving).	Headteacher	- Communication tools - Event materials - Staff time	- Positive parent feedback. - Evidence of sustainable practices at home.	Climate education and green careers

9. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon emissions from school travel	1. Promote walking and cycling where possible.	Smarter Travel Lead	- Promotional materials - Partnership with local council - Survey tools	- Increased walking/cycling rates. - Reduced single-occupancy car journeys. - Improved awareness of sustainable travel options.	Decarbonisation

10. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Minimise digital carbon footprint	1. Encourage energy-saving settings on devices. 2. Promote responsible use of digital resources. 3. Review and reduce unnecessary printing. 4. Consider the use of AI	Headteacher IT Provider	- Staff and pupil guidance - Monitoring tools	- Reduced energy consumption of IT equipment. - Decreased paper usage. - Staff and pupils demonstrate responsible digital use.	Decarbonisation

11. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build strong local partnerships to support climate action	1. Collaborate with local organisations	Headteacher	- Network contacts - Time for meetings - Budget for activities	- Number of active partnerships. - Enhanced pupil learning opportunities.	Climate education and green careers

12. Governance and Policy

Objective	Actions		Resources	crite

		Person responsible	needed	
Embed climate action into school governance	1. Include climate priorities in the school development plan. 2. Regularly report progress to governors.	Headteacher, Governing Body	- Policy templates - Meeting agendas - Monitoring tools	- Climate act approved by governors. - Regu reporting on progress. - Susta policy adopted impleme

13. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
			- Risk assessment		

Enhance school's resilience to climate impacts	2. Develop contingency plans for heatwaves or cold snaps. 3. Increase tree planting to provide shade and improve microclimate.	Headteacher	tools - Emergency planning templates - Tree saplings and planting materials	- Contingency plans in place. - Increased tree coverage on site. - Improved comfort and safety during extreme weather.	Adaptation and resilience

This climate action plan builds on FerryLane's existing strengths such as extensive green space, outdoor learning opportunities, links to the local Wetlands and the Paddock and current recycling practises, while addressing areas for improvement like energy efficiency and and community engagement. The plan aligns with the OFSTED framework and DfE climate priorities, ensuring a holistic and achievable approach to sustainability.

NATS Internal