# Pupil Premium Grant Expenditure

# Financial Year 2024-2025

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| **Policy Originator** | Lisa Rawashdeh |
| **Governor Responsible** | Vicky Ladizhinskaya |
| **Ratified on** | 17.11.2025 |
| **Review period** | Annual |

**Pupil Premium**

The Pupil Premium Grant is additional funding given to schools to provide extra support to groups of pupils, to help schools close the attainment gap between children from low-income and other disadvantaged families and their peers.

Who is eligible for extra funding?

- Pupils in Reception to Year 6 who have been eligible for free school meals in the last six years
- Looked After Children (LAC), as one who is in the care of, or provided with accommodation by an English local authority
- Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order
- Pupils in year groups Reception to Year 11 recorded as Ever 6 service child or in receipt of a child pension from the Ministry of Defence

Our Aims for using the Pupil Premium Grant

- To narrow the attainment gap between children who receive pupil premium funding and those who do not
- To enable those children receiving the pupil premium funding to make expected progress by the end of KS1
- To enable those children receiving the pupil premium funding to make at least expected progress between KS1 and KS2
- To provide all children receiving the pupil premium funding to have equal opportunity to participate in educational and residential visits, having a positive impact on their well-being

A large part of our Pupil Premium Grant is used to provide extra Teaching Assistant hours. This allows us to provide:

- Small group work or 1:1 support within the classroom
- Intervention programmes to raise attainment in reading, writing and maths

The Pupil Premium Grant is spent on a range of initiatives and activities to make sure the above aims are met. These include:

- 1:1 and small group work to support individual / group learning in English and Maths
- Sessions with specialist TA to support emotional learning
- Covering the cost of curriculum and residential visits
- Assisting in covering the cost of music tuition for pupil premium children to remove financial barriers

NATS Internal

**How does the school use this money?**

The school uses the Pupil Premium grant to run targeted corrections (some ongoing, some new) for pupils from vulnerable groups, and Governors ensure that the needs of socially disadvantaged pupils are adequately addressed. Children's progress is monitored through termly meetings between the school's senior management and class teachers, and governors receive reports on the results.

The Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. They also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The Senior Leadership Team will maintain an ongoing programme of support for socially disadvantaged pupils, which will be overseen by the Governors' Curriculum Committee.

**The school's Governing Body will continue to monitor teaching and learning throughout the school to make sure it meets the needs of all pupils, including those from deprived backgrounds.**

### Summer 2025 Data

| | Key Stage 2 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|
| | SPaG EXS | SPaG GDS | KS2 Reading EXS | KS2 Reading GDS | KS2 Writing EXS | KS2 Writing GDS | KS2 Maths EXS | KS2 Maths GDS | KS2 RWM EXS | KS2 RWM GDS |
| FLPS | 85% | 62% | 85% | 46% | 77% | 31% | 85% | 23% | 62% | 8% |
| Haringey | 77% | 37% | 79% | 42% | 77% | 23% | 79% | 34% | 69% | 15% |
| National | 73% | 30% | 75% | 33% | 72% | 13% | 74% | 26% | 62% | 8% |

| EYFS & KS1 | | |
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| | GLD | Phonics |
| FLPS | 70% | 85% |
| Haringey | 74% | 83% |
| National | 68% | 80% |

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| | Below Haringey and National |
| | At or Above Haringey or National |
| | At or Above Haringey and National |

**Ferry Lane Primary School: Pupil Premium Grant Expenditure 2024-2025(Financial Year Apr'24-Mar'25)**

It is important to understand that the PPG is allocated and spent in accordance with the financial year which is not aligned with the academic year. This means that the use and impact of PPG for the financial year 2024-2025 crosses two academic years, the summer term of academic year 2024, and the Autumn and Spring terms of academic year 2024-2025

**Overview of the school**

| **Pupil premium grant (PPG) received (April 2024 – March 2025) (142 pupils on roll)**<br>46 pupils eligible for Pupil Premium | |
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| Amount of PPG received per pupil (April 2024 – March 2025) | £1,480 |
| Total amount of PPG received | £57,720 (24/25) |

| | % of pupils known to be eligible for free school meals FSM | | | | | |
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| | '20/21 | '21/22 | 22/23 | 23/24 | 24/25 | 25/26 |
| Ferry Lane | 19% | 21% | 29% | 28% | 31% | 32% |
| National | | | | | | |

| **Summary of PPG spending 2024/25** | | **Cost (approx.)** |
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| **<u>Summary of spending and actions taken:</u>** | | |
| 1) Salary cost of TAs providing support to pupils in Nursery- Year 6 pupils. DC, PE, AC, KD | Provision for pupils is enhanced as those who require extra support receive this support consistently, which helps them to improve on their journey to become independent learners. All TAs also run after-school clubs twice a week, including craft, multi-sports, construction, drama, art, board games | £154,895.99<br>E03 Support Staff |
| 2) Whole Class Instrumental tuition | Every child in Year 4 receives weekly trumpet and clarinet lessons that develop musical ability and provide equal opportunities for all pupils. A group of year 5 children receive clarinet lessons as well. | £4,999.00<br>E27 WCIT |
| 5) Target tracker license | Effective and purposeful assessment that allows for analysis of progress and attainment of pupils that fall into specific groupings such as ethnicity and gender and facilitates effective tracking of individual pupils. | £468.10<br>E19 Assessment<br>£1032.00<br>E28 Target Tracker |
| 6) Place 2 Be | 15 pupils across the school benefit from this provision, attending weekly sessions that offer improved access to the curriculum by developing resilience and behavioural strategies. | £4,233.06<br>TA salary for 1 day per week x 36 weeks |
| 8) School Journey and trips | Opportunities for all pupils to attend visits that enhance learning that broaden their experiences of the wider world. | £2,441.62<br>E19 Trips (+ trips income = £2,571.62 expenditure - £130 income) |
| 9) Subsidising of Breakfast club and After School Club provision | Supporting working families that choose to use this service. The provision ensures pupils are in a safe environment and take part in activities that provide additional experience in a number of areas. | £29,163.32<br>E07 Breakfast Club Staff costs<br>£226.00<br>E24 Breakfast Club Supplies |
| 11) MyConcern<br>Safeguarding software. | MyConcern® is a simple to use, safe and secure software for recording and managing all safeguarding concerns in an educational setting. | £705.49<br>E28 MyConcern License |

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| Dog Mentor | Our dog mentor works with selected children across the school, helping to enhance educational, social, emotional, and therapeutic outcomes for our pupils | £1,321.12<br>E27 Dog Therapy |
| Total Expenditure targeted at disadvantaged/vulnerable pupil groups with PPG funding of £57,720 + £141,765.70 contribution from school budget. | **Total** | **£199,485.70** |