FERRY LANE PRIMARY SCHOOL

Sports Premium Grant Expenditure 2024-25

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It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2025** at the latest.

Created by: association for Physical Education, YOUTH SPORT TRUST

Supported by: SPORT ENGLAND LOTTERY FUNDED, Active Partnerships, UK COACHING, UK active

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2025:	Areas for further improvement and baseline evidence of need:
• Increased staff confidence in teaching PE • Development of our Junior Travel Ambassadors • Healthy School Gold Award • Bikeability for Years 3-6 twice per year • Year 6 trip to Pendarren • Daily mile implemented • Dedicated sports coach for lunchtime sports	• Provide opportunities for all children to access 30 active minutes outside of PE lessons. • Increase range of extra-curricular PE clubs on offer to all pupils • Provide increased opportunities for all pupils to take part in competitive sport • The engagement of all pupils in regular physical activity- kick-starting healthy active lifestyles. • The profile of PE and sport being raised across the school as a tool for whole school improvement.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024-25	**Total funding received:** £17,066.00		**Date Updated: July 2025**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Allocation for Key Indicator £16680.73
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Educate children in the value and benefits of a healthy active lifestyle. - Ensure our high quality PE and school sport offer develops competent and confident movers with the aim of inspiring lifelong participation in physical activity. - Use active lessons to increase physical activity levels and learning. - Develop Smarter Travel Ambassadors to promote walking and cycling to school Ensure Daily mile is consistently implemented - Raise awareness of the best places to take part in sport and physical activity outside of school. - Provide opportunities activity beyond the national curriculum e.g. after school clubs, links with external organisations to promote sport e.g Thru Life	- Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical fitness and well-being. - Develop the PE curriculum to ensure lessons link to a multi-skills approach- Get Set 4 PE scheme - Build links with local community sports organisations- e.g Streetdance - - Meet with MDS team - Purchase resources - Lead assemblies on importance of physical activity - Encourage use of initiatives such as the 'Daily Mile' in ALL year groups daily - Links with Tottenham Hotspurs Foundation and engagement with the Primary Stars programme- leading sessions including mentoring for KS1 and 2 pupils	PE Equipment: £382.56 Play Equipment Inspection and Repairs: £847.40 Staffing Total: £9880 (Comprising of: £2,180.00 - Sports coach for lunchtime provision, breakfast club sports provision, after school club) £5,470.77 Swimming Lessons	- Positive attitudes to health and well-being - Pupil concentration, commitment, self-esteem and behaviour enhanced - Pupils activity at lunch and break increased - Children taking part in daily additional activities such as 'The Daily Mile' regularly Other opportunities for movement e.g Streetdance weekly for Year 5 pupils - Sports Coaches enhance lunchtime sports opportunities with variety of sports and games on offer - children across the school more active on a daily basis and enjoy being active	- Continue to offer high-quality sports provision outside of the national curriculum -Monitor physical activity levels to ensure we meet the government guidelines of at least 30 minutes a day for each child in school time - Apply for additional funding for outdoor equipment e.g fixed basketball hoops.

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- To increase pupils' activity levels throughout the day. - - To continue to work in partnership with HEP to increase awareness of the importance of physical activity PE CPD opportunities for all staff			Evidence - - Curriculum map - Extra-curricular data- participation	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Allocation for Key Indicator £2,624.00
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - Use PE and sport to develop the whole person including thinking, social and personal skills - Use PE teaching to aid fine and gross motor skill development - Use sporting role models used to engage and raise achievement - Ensure PE and school sport is visible in the school (assemblies, school website, local press, pupil reward and recognition) - High quality PE lessons delivered during curriculum time. - School staff better equipped/ more confident to teach PE in school - Monitoring use of schemes and	- Raising the profile of Pendarren, Year 6 residential visit and range of sports available - SMSC – Our vision for PE and school sport is developed to reflect contribution to SMSC. - Employment of sports coaches (see staffing costs in Key Indicator 1) - Continue to develop and use whole school plans and assessment. - Junior Travel Ambassadors play a key role within the school, including events such as 'Walk to School Week' - The Cycle Coach clubs ran in Autumn 2021 and Spring 2022 -Bikeability provides opportunities for children to develop cycling skills- Years 3-6 -Daily Mile implemented across the school -Sports Coach takes leas in organisation of Sports Day, and event which involves parents and carers	£2,624 - Pendarren cost	- Personal development (physical skills, thinking skills, social skills and personal skills) - Attainment and achievement, behaviour and attendance. - PE physical activity and school sport have a high profile and are celebrated across the life of the school - SMSC - Children learn to respect and work with each other, exercise self-discipline and act in a safe and sensible manner. - Continued progression of all pupils during curriculum PE lessons. - Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE. - Sports leaders and PE Co-	- Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing and SMSC. - PE Co-ordinator to review, evaluate and plan for the next academic year. - School staff better equipped/more confident to teach PE in school - Monitoring use of schemes and whole school PE coverage - Sports leaders develop younger pupils into becoming leaders themselves to lead on Sports Day in the coming academic year and to identify Sports Ambassadors

whole school PE coverage - Sports leaders develop younger pupils into becoming leaders themselves			ordinator impact importance of sport/activity by being positive role models in the school - Successful sports day held with parents and carers invited to take part	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Allocation for Key Indicator £526.50
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. - To encourage coaches employed to deliver the PE curriculum, to increasingly involve teaching staff supporting lessons - *to increase their confidence in delivery of the subject.* - 1:1 lesson observations to monitor staff effectiveness and confidence	• Provide opportunities for staff to access CPD opportunities through the HEP CPD programme. • Use specialist coaches and providers for staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality resources to support teachers and support staff. • PE lead/sports coaches used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise.	£526.50 PE Scheme	- Increased staff knowledge and understanding - All teachers able to more confidently plan, teach and assess National Curriculum PE - More confident and competent staff evidenced through feedback and lesson observations - PE co-ordinator confident at observing PE lessons and offering feedback with points for development - Enhanced quality of provision through GetSet4 PE Scheme - Increased capacity and sustainability due to staffing arrangements - Continued progression of all pupils during curriculum PE lessons. - Discussions inform us that pupils enjoy the variety of activities on offer during curriculum PE.	- Review staff confidence and competence in delivering high quality PE and school sport and allocate staff to upcoming CPD opportunities - Further 1:1 lesson observations to monitor staff effectiveness and confidence conducted by PE lead in conjunction with SLT.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs and events. - Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport - Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups.	- Employ sports coaches to provide age and stage appropriate extra-curricular sporting opportunities and to improve sports skills in children through increased opportunities in school - To keep the website/PE noticeboard up-to-date range of clubs currently on offer (changeable throughout the year) - Children to attend the extra-curricular clubs. - Equipment continues to provide opportunities during break and lunchtimes.		- Children's interest in sports enhanced through competition- Haringey Schools Cycling League (March 2022) - Increased pupil participation in after school clubs - Enhanced quality of delivery of activities - Increased staffing capacity and sustainability - Enhanced, extended, inclusive extra-curricular provision - Increased pupil awareness of opportunities available in the community - Developed wider life skills which build on from the PE lessons, i.e. communication, teamwork, fair play and leadership Evidence includes - Curriculum map, Registers of participation, Extra-curricular data	- Carefully select outside providers and ensure they understand our vision for school sport and that the opportunities they offer contribute to that vision. - Further increase opportunities for KS1 children – in and out of school

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. - Increased participation in school games competitions and borough-wide competitions e.g Spring Stride - Providing opportunities for children with SEND, the least active and the least confident to take part in events - Select children who we feel would benefit most from the opportunities available in Haringey	- Engage with organisations such as Haringey's Cycling League - Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions (Sports Day) - Use external coaches to run competitions to increase pupils' participation. - To develop links with external agencies in the community to ensure more pupils participate in community clubs outside of school		Sports day organised by Sports Coach- a number of competitions with awards and medals - After school club registers Evidence includes - Photos displayed at school and on website - Competition results	- Review attendance data and identify children for appropriate opportunities. - PE lead and sports coaches to further develop links with local schools - Further widen opportunities for pupils to take part in competitive sporting events - Investigate further use of inter-house competitions/ children leading own events

- Total Spent: £19831.23

Amount to be carried forward to this year: £0

Signed off by	
Head Teacher:	L Rawashdeh

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Date:	
Governor:	
Date:	

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