



Ferry Lane Art Curriculum

Unit Overview and Learning Objectives						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	Formal elements of art Shape, line and colour	Art & design skills Design, drawing, craft, painting and art appreciation	Landscapes using different media Example theme: the seaside, easy to adapt to other themes and topics including rainforests and woodlands	Sculptures and collages Example theme: Living things	Sculptures and collages Example theme: Living things	Art Project
Year 2	Formal elements of art Pattern, texture and tone	Art & design skills Design, drawing, craft, painting and art appreciation	Human form Collage, portraits and sculpture	Sculpture and mixed media Example theme: Superheroes	Sculpture and mixed media Example theme: Superheroes	Art Project
Year 3	Formal elements of art Shape and tone - drawing from observation	Art & Design Skills Design, drawing, craft, painting and art appreciation	Prehistoric art Design, drawing, craft, painting and art appreciation	Craft Materials: tie-dye, weave and sew	Craft Materials: tie-dye, weave and sew	Art Project



Year 4	Formal elements of art Texture and pattern	Art & Design Skills Design, drawing, craft, painting and art appreciation	Every picture tells a story Analysing famous artists' work	Sculpture Working with recycled materials	Sculpture Working with recycled materials	Art Project
Year 5	Formal elements: Architecture Children learn how to draw from observation, create a print and draw from different perspectives. They learn about the role of an architect and are challenged to consider why houses look the way they do and if there is scope to change and improve them.	Art & design skills Design, drawing, craft, painting and art appreciation	Every picture tells a story Analysing famous artists' work	Design for a purpose A coat of arms, a brand name and an advert	Design for a purpose A coat of arms, a brand name and an advert	Art Project
Year 6	Art & Design Skills Design, drawing, craft, painting and art appreciation	Make my voice heard Messaging in drawing, painting and sculpture	Photography Photomontage, macro photography and self-portrait	Still life Example theme: Memory Box	Still life Example theme: Memory Box	Art Project



National Curriculum – Art and Design

NC Objectives Covered: Key stage 1

- ♣ to use a range of materials creatively to design and make products
- ♣ to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
- ♣ to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
- ♣ learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

NC Objectives Covered: Key stage 2

- ♣ develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.
- ♣ to create sketch books to record their observations and use them to review and revisit ideas
- ♣ to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]
- ♣ learn about great artists, architects and designers in history



FERRY LANE
PRIMARY
SCHOOL