



Curriculum Statement

Ferry Lane Primary is located in the heart of Tottenham within a socially and culturally rich and diverse community. We use this as a basis for a curriculum which celebrates diversity and utilises the skills, knowledge and cultural wealth of the community whilst supporting the pupils' spiritual, moral and cultural development.

Curriculum Intent

We deliver the National Curriculum which sequenced to ensure children build on prior knowledge and are able to make connections to build depth of knowledge. It is also reflective of the make-up of our diverse community which we celebrate.

The uniqueness of every child is recognised and valued. As such, our curriculum embraces the community in which it exists, recognising and celebrating the diverse backgrounds and experiences from which our children originate. We adapt our learning journey to meet the needs and interests of our children, offering an excellent education underpinned by a broad and culturally rich curriculum to ensure that all pupils are well equipped for the next stages in their education.

Our curriculum is underpinned by the teaching of basic skills, knowledge, concepts and values; however, creativity is pivotal at Ferry Lane. We provide regular enhancement opportunities to engage learning and to celebrate and develop the individual talents of our pupils, recognising everyone as unique with their own ambitions, skills and dreams. We aim to provide an environment that encourages lifelong learning. Skills are taken from the National Curriculum and sequenced coherently across the year groups, ensuring clear progression with concepts built on previous learning. History topics are taught chronologically to develop sequence of events and other topics within subjects are carefully mapped to ensure development of skills and knowledge-growth. We have high aspirations and we aim to provide a challenge for all our children. Those with additional needs are highly supported by skilled teachers, who enable them to achieve the best possible outcomes.

Community involvement is also an essential part of our curriculum. We celebrate local traditions and work closely with our families. Children leave Ferry Lane with a sense of belonging to a tightly-knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become critical thinkers.

Curriculum Implementation

We plan, deliver, assess and review lessons to ensure children have opportunities to develop skills, deepen understanding, and embed knowledge.

Skills and knowledge are taught within specific subject areas so that our children gain a broad understanding of each subject and develop depth of knowledge and understanding. However, the curriculum is designed

to embed transferable skills throughout. The outstanding quality of our classroom environments and high-quality teaching serves to stimulate and engage higher order thinking. We also recognise the importance of peer and adult feedback as an integral part of the teaching and learning cycle, and aim to maximise the effectiveness of its use in practice. In response to this, planning is flexible and responsive to pupils' needs. We plan our lessons with clear learning objectives. We base these upon the teacher's detailed knowledge of each child, striving to ensure that all tasks set are appropriate to each child's level of ability. Children's progress is recorded and teacher's use professional expertise to make judgments on future lesson adaptations.

Ongoing assessment is a critical part of curriculum implementation and provides instant feedback to the teacher, ensuring progress within every lesson. Assessment for Learning strategies are used in all lessons. These provide a clear picture of a child's level of understanding and ensure that teachers can quickly assess when a child needs greater support.

At the end of each term, assessment data is gathered and progress is checked by subject coordinators and the Senior Leadership Team through Pupil Progress Reviews. Children are expected to make good or better progress in all subjects and this individual progress is tracked. In some instances, rapid interventions are put in place to address gaps in learning to ensure every child meets their full potential. Our school values are embedded in every aspect of the curriculum for a holistic approach that promotes responsible attitudes to learning.

Curriculum Impact

Through our curriculum, our children grow into lifelong learners. They are confident in their abilities and strengths, develop critical thinking and gain skills that will equip them in every stage of their educational and personal journey.

The impact of our curriculum is that children develop ownership over their learning. Our schemes of work have been created to reflect the ambitious expectations we have for all children, supporting them to successfully grasp new concepts and apply skills to all areas of their learning journey. Our clear and coherent curriculum results in children becoming confident learners with the knowledge to excel in subjects that they will go on to study into secondary school and beyond. They become skilled articulators who are confident in themselves and have the knowledge to become contributors to a successful global community.

The child is at the centre of everything we do at Ferry Lane and will be provided with an opportunity to:

