



## Home-School Agreement Policy

Governor responsible	Rebecca Anderson
Status	Recommended
Last reviewed	14.11.17
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Review period	Annual - Autumn '18

## Home-School Agreement

### Vision Statement

We are determined to create an inclusive culture of learning where all children will be challenged in their thinking, to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens to enable them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement.

### Working in Partnership for Success

We all agree to live by our school Golden Rules

- 1.) Care for everyone & everything.
- 2.) Show outstanding manners at all times.
- 3.) Follow instructions straight away.
- 4.) Aim high because anything is possible!

### School

#### **The Learning Environment**

Our school will:

- Provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- Ensure that our learning environment is stimulating and challenging.
- Celebrate your child's academic and personal achievements.
- Provide the scaffolding needed to enable your child to achieve their full potential.
- Care for your child's safety and well-being by observation and listening.

#### **A Healthy, Happy Community**

Our school will:

- Teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need.

- Encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them.
- Regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development.
- Provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days.
- Be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Ferry Lane holds a wealth of talent, experience, diversity and enthusiasm that our school could benefit richly from.

### **Homework**

The school will:

- Set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
- Provide information and helpful training sessions for you that will give you confidence to support your child.

### **Parents/Carers**

#### **The Learning Environment**

As a Parent/Carer I will:

- In order to help my child gain the most of their education, make sure my child arrives at school by 8:55am (12:30 for Nursery pm children) prepared to start their lessons. They will be wearing named school uniform or other suitable clothing and that their PE kit is brought into school at the beginning of each week.
- Do my very best to provide a safe, secure and happy environment at home for my child, acknowledging that they learn at home.

#### **A Healthy, Happy Community**

As a Parent/Carer I will:

- Let the school know of any concerns or worries that may be affecting my child's learning, behaviour or ability to do homework, as this can then be resolved quickly.
- Support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural community.
- Attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards moving my child on in their learning.
- Support and work with you to ensure that the behaviour management policies of the school are maintained, particularly with my child.

- Encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- Read all information sent home and via Parentmail as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.

### **Homework**

- Please support the school by making sure that homework tasks are completed and returned on time.
- Please use your talents and experiences to enhance your child's learning at home. Your child will benefit greatly from what you can show them, discuss with them and teach them.

### **Pupils**

I understand that I have rights to:

Be treated kindly; To be listened to;  
 Be helped; To have a friend;  
 Play and join in games; To be happy;  
 Feel wanted; To be safe; To be special;

**I will:**

- Respect other children's culture, race, feelings, beliefs and values.
- Accept responsibility for the things that I do.
- Be responsible for my school and home work.
- Ask for help if I need it and try my best in all that I do.
- Ensure I take home my daybook and any letters.
- Be kind and speak politely to everyone in school.
- Take good care of the building, equipment and school grounds.
- Behave in a safe way.
- Be helpful.
- Tell a member of staff if I am worried or unhappy.

**We will all endeavour to support the PTA in fundraising and other activities.**