



## Pupil Premium Grant Expenditure Financial Year 2017-18

<b>Policy Originator</b>	Nicholas Miller
<b>Governor Responsible</b>	Catherine Nicholls / Vicky Ladizhinskaya
<b>Ratified on</b>	20.11.17
<b>Review period</b>	Annual (Reviewed Autumn '18)

### **What is the Pupil Premium Grant?**

The Pupil Premium is a government grant, introduced in April 2011, that targets extra money at pupils from deprived backgrounds. Research shows that these pupils generally underachieve compared to their peers. The premium is given to schools so that they can provide additional support for these pupils and ensure they reach their potential.

The Government calculates how much Pupil Premium money each school receives by looking at the number of children at the school who are registered for free school meals, and at the number of children in local authority care. These are used as general indicators of deprivation. The school then receives a fixed amount of money per pupil registered for free school meals or in care.

The Government is not dictating how schools should spend this money, but schools have to show that they are using it effectively to narrow the achievement gap between children from deprived backgrounds and others. School performance tables will now include information about the attainment of pupils from deprived backgrounds compared with their peers.

### **How does the school use this money?**

The school uses the Pupil Premium grant to run targeted interventions (some ongoing, some new) for pupils from vulnerable groups, and Governors ensure that the needs of socially disadvantaged pupils are adequately addressed. Children's progress is monitored through termly meetings between the school's senior management and class teachers, and governors receive reports on the results.

The Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. They also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The Senior Leadership Team will maintain an ongoing programme of support for socially disadvantaged pupils, which will be overseen by the Governors' Curriculum Committee.

**The school's Governing Body will continue to monitor teaching and learning throughout the school to make sure it meets the needs of all pupils, including those from deprived backgrounds.**

### **Summer 2017 data**

#### **KS1**

PP	%Expected Standard			% Greater Depth		
	FLPS	Haringey	National	FLPS	Haringey	National
Reading	64	73	63	29	34	28
Writing	76	76	72	24	23	18
Maths	73	70	62	29	29	23

#### **KS2**

PP	%Expected Standard			% Greater Depth		
	FLPS	Haringey	National	FLPS	Haringey	National
Reading	46	64	59	9	14	14
Writing	73	76	66	27	18	10
Maths	73	72	63	18	18	13

Awaiting release of national comparison figures for disadvantaged children compared to their peers.

**Ferry Lane Primary School: Pupil Premium Grant Expenditure**  
**2017-18 (Financial Year Apr'17-Mar'18)**

It is important to understand that the PPG is allocated and spent in accordance with the financial year which is not aligned with the academic year. This means that the use and impact of PPG for the financial year 2017-2018 crosses two academic years, the summer term of academic year 2016-17, and the Autumn and Spring terms of academic year 2017-18.

**Overview of the school**

<b>Pupil premium grant (PPG) received (April 2017 – March 2018) 71 pupils</b>	
Amount of PPG received per pupil (April 2016 – March 2017)	£1,320
Total amount of PPG received	£93,720

% of pupils known to be eligible for free school meals FSM					
	'13/14	'14/15	'15/16	'16/17	'17/18
Ferry Lane	52.8%	48.3%	46.0%	44%	41%
National	26.7%	26.6%	26.0%	25.2%	*Awaiting figure

Summary of PPG spending 2017/18	Impact Update (March 2018)	Cost (approx.)
Objectives in spending PPG: To accelerate progress of disadvantaged/vulnerable pupils, especially those at risk of underachieving.		
<b>Summary of spending and actions taken:</b>		
1) Salary cost of TAs providing support to pupils in Reception, Year 3, Year 4 and Year 6 pupils.	Provision for pupils is enhanced as those who require extra support receive this support consistently, which helps them to improve on their journey to become independent learners.	£55,000
2) Whole Class Instrumental tuition	Every child in Year 4 receives weekly trumpet and clarinet lessons that develop musical ability and provide equal opportunities for all pupils. A group of year 5 children receive clarinet lessons as well.	£3,900
3) Speechlinks (staff training, staff liaison time, resources, HLTA delivery time)	Pupils identified as requiring support in speech, language and communication have been designated a timetable to support their development in this area.	£7,800
4) Additional TA time for EYFS language & phonics support	Pupils in EYFS benefit from additional support to assist in speech and language development and pupils receive targeted support that follow on from identified areas of need	£7,800
5) Extended release time for detailed pupil progress meetings	Pupil progress meetings that look at development of each and every pupil in all areas of their learning allow for targeted provision and intervention to be put in place.	£1,000
6) Improve quality first teaching –Release time for Courses, paired working, APPL time	Additional planning, preparation, assessment and leadership time is available to all staff to attend CPD courses, to collaborate, team teach/plan, observe, etc. This term every member of the teaching staff has attended a course or training as part of their respective continuous professional development.	£5,000
7) Target tracker license	Effective and purposeful assessment that allows for analysis of progress and attainment of pupils that fall into specific groupings such as ethnicity and gender and facilitates effective tracking of individual pupils.	£1,000
8) Counselling (1 day per week)	5 pupils across the school benefit from this provision, attending weekly sessions that offer improved access to the curriculum by developing resilience and behavioural strategies.	£14,850

9) Additional Educational Psychologist hours	Allows the school to receive professional advice with regards to specific pupils which has led to optimal provision/ targeted corrections to be set.	£2,500
10) School Journey and trips	Opportunities for all pupils to attend visits that enhance learning that broaden their experiences of the wider world.	£1,000
11) Subsidising of Breakfast club and After School Club provision	Supporting working families that choose to use this service. The provision ensures pupils are in a safe environment and take part in activities that provide additional experience in a number of areas.	£1,000
12) ARTIS	Every child in Year Reception, 1 and 3 benefit from expressive arts including music, dance and drama. This supports self- expression and learning within the classroom as this is linked to current class topics to enhance/enrich learning.	£10,985
13) Health Mentor	The Health mentor supports pupils in class and leads breakfast and after-school clubs with a focus on PE, homework, journalism, mentoring, emotional wellbeing and dance.	£8,700
<b>Total Expenditure targeted at disadvantaged/vulnerable pupil groups    £93,720 + £26,815 contribution from school budget</b>		<b><u>£120,535</u></b>