

# Ferry Lane Primary School



## **Pupil Premium Grant Expenditure Financial Year 2016-17**

### **What is the Pupil Premium Grant?**

The Pupil Premium is a government grant, introduced in April 2011, that targets extra money at pupils from deprived backgrounds. Research shows that these pupils generally underachieve compared to their peers. The premium is given to schools so that they can provide additional support for these pupils and ensure they reach their potential.

The Government calculates how much Pupil Premium money each school receives by looking at the number of children at the school who are registered for free school meals, and at the number of children in local authority care. These are used as general indicators of deprivation. The school then receives a fixed amount of money per pupil registered for free school meals or in care.

The Government is not dictating how schools should spend this money, but schools have to show that they are using it effectively to narrow the achievement gap between children from deprived backgrounds and others. School performance tables will now include information about the attainment of pupils from deprived backgrounds compared with their peers.

### **How does the school use this money?**

The school uses the Pupil Premium grant to run targeted corrections (some ongoing, some new) for pupils from vulnerable groups, and Governors ensure that the needs of socially disadvantaged pupils are adequately addressed. Children's progress is monitored through termly meetings between the school's senior management and class teachers, and governors receive reports on the results.

The Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. They also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The Senior Leadership Team will maintain an ongoing programme of support for socially disadvantaged pupils, which will be overseen by the Governors' Curriculum Committee.

**The school's Governing Body will continue to monitor teaching and learning throughout the school to make sure it meets the needs of all pupils, including those from deprived backgrounds.**

### **Summer 2016 data**

#### **KS1**

PP	%Expected Standard			% Greater Depth		
	FLPS	Haringey	National	FLPS	Haringey	National
Reading	100	72	74	37	28	24
Writing	100	75	66	50	19	13
Maths	100	78	73	62	25	18

#### **KS2**

PP	%Expected Standard			% Greater Depth		
	FLPS	Haringey	National	FLPS	Haringey	National
Reading	28	63	66	0	20	19
Writing	88	82	73	22	25	14
Maths	50	72	70	6	21	17

**Ferry Lane Primary School: Pupil Premium Grant Expenditure  
2016-17 (Financial Year Apr'16-Mar'17)**

It is important to understand that the PPG is allocated and spent in accordance with the financial year which is not aligned with the academic year. This means that the use and impact of PPG for the financial year 2016-17 crosses two academic years, the summer term of academic year 2015-16, and the Autumn and Spring terms of academic year 2016-17.

**Overview of the school**

<b>Pupil premium grant (PPG) received (April 2016 – March 2017) 79 pupils</b>	
Amount of PPG received per pupil (April 2016 – March 2017)	£1320
Total amount of PPG received	£104,280

<b>% of pupils known to be eligible for free school meals FSM</b>				
	<b>'13/14</b>	<b>'14/15</b>	<b>'15/16</b>	<b>'16/17</b>
Ferry Lane	52.8%	48.3%	46.0%	44%
National	26.7%	26.6%	26.0%	25.2%

Summary of PPG spending 2016/17	Impact Update (March 2017)	Cost (approx.)
Objectives in spending PPG: To accelerate progress of disadvantaged/vulnerable pupils, especially those at risk of underachieving.		
<b>Summary of spending and actions taken:</b>		
1) Salary cost of TAs providing support to pupils in Year 3, Year 5 and Year 6 pupils targeting PP children who need to close the gap with their peers and national.	Evidence in books from triangulations and test scores show that all children are making at least expected progress with most making accelerated progress.	£75,000.00
2) Purchase of laptops, interactive whiteboards, iPads and installation	Laptop purchased for Looked After Child (LAC) to assist with homework. Additional smartboards enables all children access to this technology and associated learning resources during lessons (Crickets class now has a smartboard).	£6,811.00
3) Whole Class Instrumental tuition	Positive impact on self-esteem ensures the children are better able to engage with their learning.	£4,600.00
4) Extended release time for detailed pupil progress meetings	Extended time ensures that pupils are clearly identified for specific interventions and these meetings also link with Performance Appraisal meetings to focus the discussion on progress.	£1000.00
5) Improve quality first teaching – Release time for Courses, paired working, APPL time	Most recent triangulations indicate that of the fully qualified teachers all teaching is consistently good with outstanding features whilst three teachers deliver consistently outstanding teaching. This represents the best teaching profile in the school for a number of years.	£5000.00
6) Target tracker training for SLT	Members of SLT have received Target Tracker training to better embed the tracking of pupils/groups following 'Life after Levels' training.	£375.00
7) Counselling (1 day per week)	7 children have received counselling this academic year. Their improved self-esteem and sense of wellbeing ensures they are ready to learn and make progress.	£14,850.00
8) Additional Educational Psychologist hours	Additional days were used in the Summer term to assess more children resulting in two new EHCPs (Education Health Care Plans).	£1300.00
9) Subsidising of Residential School Journey and trips	Pendarren and school trips subsidised to ensure all children have the opportunity to participate in out of school curriculum opportunities.	£1000.00
10) Subsidising of Breakfast club and After School Club provision	Breakfast club ensures that the children attending have a healthy breakfast at the start of the day at school on time and ready to learn at the start of	£500.00

	the day. There are a wide variety of extra-curricular activities for the children to participate in throughout the year including reading, homework, multi-sports, football, hockey, coding, mathematicians. Our after school clubs enrich our curriculum and offers a wide variety of skills for the children to participate in.	
11) Artis	Performing Arts is recognised and valued at the school. The children respond to a thoroughly different approach to learning and as a result progress is more rapid in KS1.	£10,985
12) Health Mentor	Successful introduction of ensuring the children are more active throughout the day. Initiatives introduced include –Active Breakfast Club, Kilometre Walk every day for all children in years 1 - 6, Active PE sessions and After School Active club sessions. Behaviour for Learning at the school is excellent with the children always being ready to engage in their lessons.	£8000
<b>Total Expenditure targetted at disadvantaged/vulnerable pupil groups £104280 + £25141 contribution from school budget</b>		<b><u>£129,421</u></b>