

# FERRY LANE PRIMARY SCHOOL



**PROSPECTUS**

2014-15

## Message from Head of School, David Mackie

Welcome to Ferry Lane Primary School and I am delighted that you are considering seeking a place for your child at our school. I hope that this prospectus will give you all the information you need to make the right choice for your child and to enable them to make a good start here.

Ferry Lane is a one form entry primary school with approximately 240 children aged from 3 to 11 years in classes from Nursery to Year 6. Our children speak many different languages and come from many different countries, cultures and faiths. Our community is diverse and vibrant, giving us plenty of opportunities to learn about each other and promote respect and tolerance, as well as providing an excellent starting point for careers in the global marketplace created by fast growing communication, especially via the Internet.

We are committed to strong engagement with our community and so provide opportunities for family and lifelong learning on our welcoming school site. In our teaching and learning, we aim to support every child to make the most progress they can and to challenge them to stretch themselves academically. Our children's achievements show that they make good progress here and we strive to give them every opportunity to develop in all areas of the curriculum, as well as socially. We know our children are well behaved and welcoming, as visitors often remark on this. We are sure you will find the same when you come to visit us. We hope you will choose our school as the best place for your family to learn and grow, and look forward to working with you. If there is anything else you need to know, please ask and we will do our best to help you.

## School Vision

“Ferry Lane Primary School sits at the heart of its community. We aspire to equip our children with the skills to be confident and successful in life”

This means our main aims are:

- To ensure all children have good skills in all subjects and especially in the basic skills of numeracy and literacy
- To provide high quality teaching and learning which stimulates, motivates, engages and challenges our children
- To work closely with parents and carers to support all children in maximising their potential and progress
- To celebrate the diversity of our community and ensure children maintain an international perspective with global aspirations
- To provide children with effective personal, social and behaviour skills

These aims are reflected in our current Self Evaluation and Development Plan and Subject Leader Action Plans.

## Statement of Equality

- Everyone has rights and responsibilities.
- Everyone has equal value to “ourselves”.
- Everyone in school is valued and treated fairly.
- We respect each others’ cultures, languages, ethnicity, appearance, age, family, intellectual ability and aptitude, talents and religious beliefs.
- We will not tolerate anyone who disregards these values through sexism, racism or bullying in any way.

## CLASS ORGANISATION

Ferry Lane Primary School is a state co-educational Primary School for pupils aged from 3 to 11 years old. Children on roll are taught in 7 classes (Reception to Year 6), alongside children of their own age. All classes are of mixed ability with a maximum number of 30 pupils.

## Nursery

There are also two part-time Nursery classes, morning and afternoon. The sessions we provide are longer than usual (3 hours). The morning session is from 8.55 a.m. to 11.55 a.m. and the afternoon session is from 12.30 p.m. to 3.30 p.m. Children are admitted at three fixed points in the academic year; September, January and Easter.

## ADMISSIONS PROCEDURE

The school follows the Local Authority admissions policy.  
The main admission criteria for pupils are generally:

1. Has Special Educational Needs requiring placement at the school.
2. Has a specific medical, social or educational need that this school is able to meet.
3. Has a brother or sister at Ferry Lane Primary School.
4. Lives in the local area.

A more detailed list of these and Nursery admission criteria are available upon request from the School Office. Visits to the school by prospective parents/carers and pupils are most welcome. Please contact the school for an appointment.

## OFSTED

Our last Ofsted Inspection in March 2014 judged the school to be 'Good' in all areas – an achievement recognised by the Secretary of State for Education. We continue to strive to do our best for our children and are working hard to be graded as 'Outstanding' in our next inspection.

## SCHOOL UNIFORM

The school uniform consists of the following:

Main School Uniform:

Blue sweatshirt with or without school badge

Blue jumper or cardigan

Blue shirt or blouse (with optional school tie)

Black or grey trousers or skirt

Blue, black or grey tunic

Appropriate black shoes or inexpensive plain black trainers

The wearing of the Ferry Lane school uniform and PE kit is compulsory and items can be purchased from the school office.

## THE GOLDEN RULES

These have been created in consultation with children, staff, Governors and parents/carers

- Be kind and polite to everyone
- Do what adults tell you
- Be a good listener
- Work hard and try your best
- Be safe and sensible

## THE CURRICULUM: YEARS 1-6 (Key Stages 1 and 2)

The school follows the National Curriculum for pupils aged five to eleven, which is divided into different subject areas of which English, Mathematics, Science and Computing are the major parts. The teaching of many of the other subject areas is incorporated into Topic work, using the Ferry Lane Creative Curriculum as the basis for planning. The curriculum is designed to engage all children in enjoying their learning and to raise standards of attainment and achievement.

We plan using the 6 areas of learning (Communication Language and English Development (CLLD), Mathematical Development (MD), Knowledge & Understanding of the World (KUW), Physical Development (PD), Creative Development (CD), Personal, Social and Emotional Development (PSED)) and also sometimes teach subjects such as Science in discrete lessons, especially where they do not fit naturally into the topic. The aims of the curriculum areas and organisational issues are laid out in policy documents, which are available in school.

From September 2014, the school will be relaunching the teaching of French in Years 3-6. Curriculum letters are sent out by every class teacher each half term so parents are able to support children's learning at home. Our Creative Curriculum has been developed to reflect the needs of our children and has a fundamental impact on the Teaching and Learning taking place at Ferry lane Primary School. Our curriculum gives pupils the chance to be progressively more challenged. It is also broad enough for children to discover and develop their own talents and interests and equip them with the skills and knowledge required to be confident, co-operative and tolerant members of the school community and ultimately to become good citizens. Although most subjects are taught in a cross-curricular way, these are the underlying principles and values for all subject areas.

## **THE FOUNDATION STAGE (Nursery and Reception classes)**

The Foundation Stage comprises the Nursery and Reception classes both of which follow the statutory curriculum as described in the Early Years Foundation Stage (EYFS) Guidance documents. This is organised under the 6 areas of learning as above. The Foundation Stage follows the four main principles A Unique Child, Positive Relationships, Enabling Environments and Learning & Development. We Home Visit new families and provide induction meetings to give you all the information you and your children need to join us.

### **NURSERY**

The Nursery's priorities are to introduce families and integrate children into Ferry Lane Primary School in the happiest and most successful way possible and also to advance every child's ability to communicate and learn through structured play opportunities. Please refer to the Nursery Prospectus for additional information.

### **RECEPTION CLASS**

The priorities of the Reception class are to build on the four main principles promoted throughout the Nursery and to prepare children for their National Curriculum education which begins in Year 1.

## **HOMEWORK**

The school provides homework on a regular basis and all children are expected to take their reading books home. Research has shown that reading at home to an adult (in any language) on a regular basis helps children to improve their Literacy skills. All children are provided with a home/school bag in which to carry their work. A charge will be made should a book or bag be lost. Home-school books are in your child's folders for you to share your views on your child's reading with the class teacher.

## **PERSONAL SOCIAL AND HEALTH EDUCATION**

We follow the Social and Emotional Aspects of Learning programme designed by government experts some years ago as we believe this provides a strong base for the development of emotional wellbeing, strong relationships and confidence. Sex Education: We have an SRE (Sex and Relationship Education) Policy running throughout our school. Parents are welcome to ask questions about the content and resources used. As we do for your children, we aim to answer your questions openly, honestly and to the best of our ability.

Drugs Education: We also have a Drugs Policy and aim to teach children about medicines, drugs, harmful substances and legal and illegal aspects of drug education. This is done at age-appropriate levels. The aim of this is to enable children to make sensible and informed decisions to keep themselves safe.

## **BREAKFAST CLUB**

We run a well - attended Breakfast Club. This starts at 8 a.m. and runs until the start of the school day at 8.55 a.m. Children are given a healthy breakfast and play games during this time. Please contact the school office if you are interested in a place. Parents must pay a small daily charge for a child to attend Breakfast Club. There is a reduction for children with FSM entitlement.

## **CHILDREN'S PROGRESS**

### **How will I know how well my child is doing?**

Teachers assess every child's progress in all subjects and this is reported to parents in written format as an end of year report during the summer term. We also hold termly Parent's Evenings to give you an insight into your child's learning. Teachers use ongoing (formative) assessments as well as formal tests (summative) to inform their judgements on children's progress. These are tracked and monitored by the Senior Leadership Team and reported to the Governing Body regularly. We have extra parent meetings to review progress for children on the SEN (Special Educational Needs) register. All parents are welcome to make appointments at any time with the class teacher, Deputy or Headteacher to review children's progress in addition to the termly Parent's Meetings.

## WHAT IF MY CHILD NEEDS EXTRA SUPPORT?

Our teachers work hard to meet the needs of all children so that all can learn and make the most of their abilities. Some children will occasionally need extra help and our support staff work both in and outside the classroom to extend and support learning. A broad range of targeted interventions are used to personalise the learning experiences for individuals on a one-to-one and small group basis. We carefully measure the support provided to check it is the right choice for each individual child.

## EXTERNAL AGENCY SUPPORT

There are times that we require specialist involvement to meet the needs of your child. At such times we may call on a variety of agencies or professionals to offer your child or family further support, e.g. Behavioural Support Team, Counsellors & Therapists, Educational Psychologists, Children & Families Service and Speech & Language Therapy.

## PARTNERSHIP WITH PARENTS

### Parental Support

We believe that parents/carers play a vital role in the progress and development of their children and we positively encourage their support. Any parent/carer who has a concern about their child's progress can speak to their child's teacher or the Headteacher at any mutually agreed time. There is a weekly newsletter that keeps parents/carers informed about school life which children will bring home each Friday. There are regular assemblies and other activities at which parents / carers are always welcome.

## REPORTING TO PARENTS

There are termly consultation evenings where you will be able to discuss your child's progress with their class teacher and see examples of their work. Samples of their work are collected every term and these help form the assessment of your child's progress, alongside regular and ongoing teacher assessment. Children's annual reports of progress are produced and sent to parents during the summer term.

Ferry Lane Primary School

Jarrow Road

Tottenham

London

N17 9PP

Telephone- 020 8801 5233/Fax – 020 8801 6939

email – [admin@ferrylane.haringey.sch.uk](mailto:admin@ferrylane.haringey.sch.uk)

[www.ferrylaneschool.co.uk](http://www.ferrylaneschool.co.uk)